

CV Markus Kohlmeier

School of Social Sciences, University of Iceland, Reykjavík
EDUCHANGE – Changing Inequality at Educational Transitions
mkohlmeier@hi.is
mkohlmeier.de

Academic Positions

- since 2024 **Postdoc, University of Iceland, School of Social Sciences**
ERC-Project EDUCHANGE – Changing Inequalities at Educational Transitions
- 2019 - 2024 **Research Associate, University of Duisburg-Essen, Department of Sociology**
Chair for Migration and Participation
- 2018 - 2019 **Research Associate, Leibniz-Institute for Educational Trajectories**
National Educational Panel Study: NEPS-Migration
- 2014 - 2017 **Research Assistant, University of Leipzig, Department of Sociology**
Chair for Sociological Theory

Academic Education

- 2020 - 2024 **PhD – Sociology**, University of Duisburg-Essen
Title: **Aiming High. Essays on the Challenges of Upward Track Mobility into German Academic Upper Secondary Education**
Supervisors: Prof. Dr. Helen Baykara-Krumme & Prof. Dr. Marcel Erlinghagen
Grade: **summa cum laude**
- 2013 - 2017 **Master of Arts – Sociology**, University of Leipzig
Title: **Predictors of the Perception of Disorder**
Supervisors: Prof. Dr. Kurt Mühler & Prof. Dr. Roger Berger
Grade: **1,0 (A/very good)**
- 2016 **Erasmus-Studies**, Faculty of Philosophy, University of Barcelona
- 2010 - 2013 **Bachelor of Arts – Sociology**, University of Leipzig

Awards

RC28 Travel Award, RC28 Spring Meeting 2022, London School of Economics and Political Science (1200 US-Dollar)

Publications

Peer Reviewed Articles

Kohlmeier, M. & Fischer-Neumann, M. (2024): *Upward track mobility into academic upper secondary education: effects of challenging parental expectations, immigrant origin, and older siblings on students' educational choices*. Research in Social Stratification and Mobility.

<https://doi.org/10.1016/j.rssm.2024.100892>

Kohlmeier, M. (2024): *Aiming High: Learning Investments in German Upper Secondary Education. Differences between Immigrant and Non-immigrant Youth*. European Educational Research Journal.

<https://doi.org/10.1177/14749041241235988>

Kohlmeier, M. (2024): *Challenges of Upward Track Mobility into German Upper Secondary Education for Students' Academic Self-Concept*. European Journal of Psychology and Educational Research.

<https://doi.org/10.12973/ejper.7.1.11>

Book Chapters

Kohlmeier, M. (2022): *Bildungsaufstiege im Erfahrungsraum von Sphären- und Schichtdifferenzen. Eine quantitative Betrachtung der biografischen Herausforderungen von Jugendlichen mit und ohne Einwanderungsgeschichte*. In M. Schmitz-Vardar, A. Rumpel, A. Graevskaia, L. Dinnebier (Eds.), *Migrationsforschung (inter)disziplinär: Eine anwendungsorientierte Einführung* (S. 181-209).

Bielefeld: transcript Verlag. <https://doi.org/10.14361/9783839460948-009>

Dissertation

Kohlmeier, M. (2024). *Wo ein Wille ist, ist auch ein Weg? Analysen zu den Herausforderungen von Aufwärtsmobilität in die Sekundarstufe II*. <https://doi.org/10.17185/dupublico/82109>

Master's Thesis

Kohlmeier, M. (2017): *Einflussfaktoren auf die Wahrnehmung von Unordnung*. Leipzig: Universität Leipzig. <https://nbn-resolving.org/urn:nbn:de:bsz:15-qucosa2-731547>

Other Writing

Kohlmeier, M. (2020): *Geflüchtete Kinder und Jugendliche im deutschen Bildungssystem*. Ein Interview mit den Bildungsforscherinnen Jutta von Maurice und Gisela Will vom Leibniz-Institut für Bildungsverläufe e. V. (LifBi) in Bamberg über das Projekt „ReGES – Refugees in the German Educational System“. In A. Schulz, T. Schwertel (Eds.), *Der lange Sommer der Flucht – 2015 und die Jahre danach: Diskurse, Reflexionen, Perspektiven* (S. 209-222). Opladen, Berlin, Toronto: Verlag Barbara Budrich. <https://doi.org/10.2307/j.ctv153k59d.13>

Conferences

Talks

09/2023

Upward (Track) Mobility in Stratified Education Systems? Challenging Parental Expectations and the Role of Older Siblings in Mobility Processes of Immigrant and Non-Immigrant Youth, with M. Fischer-Neumann, **European Consortium for Sociological Research Annual Conference**, Prague, Czech Republic

07/2023

Upward (Track) Mobility in Stratified Education Systems? Challenging Parental Expectations and the Role of Older Siblings in Mobility Processes of Immigrant and Non-Immigrant Youth, with M. Fischer-Neumann, **Annual Meeting of the Society for the Advancement of Socio-Economics (SASE)**, Rio de Janeiro, Brazil

06/2023

Challenging Parental Expectations and the Role of Older Siblings in Mobility Processes, with M. Fischer-Neumann, **11th Conference of the European Society on Family Relation**, Roskilde, Denmark

05/2023

Upward (Track) Mobility in Stratified Education Systems? Challenging Parental Expectations and the Role of Older Siblings in Mobility Processes of Immigrant and Non-Immigrant Youth, with M. Fischer-Neumann, **RC28 Spring Meeting**, Sciences PO, Paris, France

10/2022

Does the chosen method determine the theoretical perspective? Consequences of Methodological Limitations for Policy Recommendations in Migration Research, **DeZIM Early Careers Conference 2022**, Berlin, Germany

09/2022

Bestimmt die gewählte Methode die theoretische Perspektive? Eine Diskussion der Konsequenzen methodologischer Beschränkungen für die Policy-Empfehlungen der Migrationsforschung, **41. Kongress der Deutschen Gesellschaft für Soziologie**, Bielefeld, Germany

08/2022

Academic Self-Concept: Determinants and Significance for Upward Mobility in Stratified Education Systems, **RC28 Fall Meeting**, University of Notre Dame, USA

06/2022

Habitual Differences and the Role of Older Siblings in Processes of Educational Upward Mobility of Immigrant and Non-immigrant Youth, with M. Fischer-Neumann, **19th IMISCOE Annual Conference**, Oslo, Norway

04/2022

Learning Investments and Habitual Differences in Processes of Educational Upward Mobility, **RC28 Spring Meeting**, London School of Economics and Political Science, United Kingdom

03/2022

Parental involvement programmes: Educational integration policies and migrants' strategies, **2022 IMISCOE Spring Conference**, with Helen Baykara-Krumme, InZentIM Universität Duisburg-Essen, Germany/online

12/2021

Der Einfluss älterer Geschwister beim Übergang in die Sekundarstufe II, **DeZIM-Workshop Series: Geschwister in Migrantenfamilien und ihre Bedeutung für Integrationsprozesse**, with M. Fischer-Neumann, DeZIM Berlin, Germany/online

10/2021

Learning Investments and Habitual Differences in Processes of Educational Upward Mobility, **DeZIM Early Careers Conference 2021**, Berlin, Germany/online

09/2021

Wo ein Wille ist, ist auch ein Weg? Über die Verläufe ambitionierter Übergänge in die Sekundarstufe II, **8. sozialwissenschaftliche Promotionswerkstatt Rhein-Ruhr**, Duisburg, Germany

08/2021

Competence Development in Processes of Educational Upward Mobility in Context of Migration, **European Sociological Association PhD Summer School 2021**, Barcelona, Spain

07/2021

Factors influencing the academic self-concept after an ambitious transition to upper-secondary education, **18th IMISCOE Annual Conference**, Luxembourg, Luxembourg/online

06/2021

The influence of the academic self-concept on processes of educational upward mobility, **2nd International Conference of the Journal "Scuola Democratica"**, Milan, Italy/online

03/2021

Bildungsaufstiege im Erfahrungsraum von Sphären- und Schichtdifferenzen, **7. Jahrestagung des Berliner Netzwerks für interdisziplinäre Bildungsforschung**, DIW Berlin, Germany/online

05/2020

Kompetenzentwicklung von Bildungsaufsteigenden im Kontext von Migration, **Frühjahrstagung der DGS-Sektion Migration und ethnische Minderheiten**, Universität Duisburg, Germany/canceled due to COVID-19

Poster

10/2022

Does the chosen method determine the theoretical perspective? Consequences of Methodological Limitations for Policy Recommendations in Migration Research, **Tag der Integrations- und Migrationsforschung**, InZentIM, Duisburg, Deutschland

10/2022

Does the chosen method determine the theoretical perspective? Consequences of Methodological Limitations for Policy Recommendations in Migration Research, **DeZIM Early Careers Conference 2022**, Berlin, Deutschland

Teaching

I hold the Certificate of Pedagogical Aptitude for Professional Teaching at Universities from the state of North Rhine-Westphalia (NRW), Germany

Courses taught at the University of Duisburg-Essen

Winter Semester 2023/2024

Integration, Participation, Involvement - Concepts of Social Science and Their Perception in a City in Transition, Student Research Project, Part II (MA Sociology)

Summer Semester 2022

Crime, Delinquency and Prevention (BA Sociology)

Winter Semester 2022/2023

Perspectives of Educational Research on Social Inequality (BA Social Sciences)

Summer Semester 2022

Cooperation between School and Parents - the Parental Involvement Approach in Practice, Student Research Project (BA Social Sciences)

Educational Environments in Duisburg-Marxloh, Student Research Project, Part II (MA Sociology)

Winter Semester 2021/2022

Perspectives of Educational Research on Social Inequality (BA Social Sciences)

Educational Environments in Duisburg-Marxloh, Student Research Project, Part I (MA Sociology)

Summer Semester 2021

Basic Concepts of Data Analysis and their Practical Application in Social Science (BA Sociology)

Winter Semester 2020/2021

Migration and Education - Theoretical and Empirical Perspectives (BA Sociology)

Summer Semester 2020

Educational Inequality and Migration (BA Social Sciences)

Winter Semester 2019/2020

Migration and Education - Theoretical and Empirical Perspectives (BA Sociology)